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industrialization improved the life of the average person. Part A: Short Answer. The following documents provide information about how industrialization affected people's lives. Examine the documents carefully and then answer the question(s) that follow each document. Document 1: My Boy

Document Based Question: Industrialization

Document-Based Question
Industrialization and Child Labor in New

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York Directions: The following questions are designed to test your ability to work with historical documents. As you analyze the documents, take into account both the source of the document and the author's point of view. Historical Context:

Document-Based Question Industrialization and Child Labor ...

Various accounts, letters, etc. on the Industrial Revolution collected by historians at Fordham University. Empire and Industry, 1750-1850 . Records from the UK's National Archives. ... Primary source documents along with some secondary sources. Use your knowledge to choose the type of document you want.

I need Primary Sources from the Industrial Revolution ...

Industrial Revolution DBQ Historical Context: The Industrial Revolution that began in Europe in the mid-1700s changed society in many ways. Some of

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these changes were positive while others were negative. Task: Using the information from the documents and your knowledge of global history, answer the questions that follow each document in Part A.

11-29 Industrial Revolution DBQ

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includes 5 questions covering vocabulary, terms and more. Quizlet flashcards, activities and games help you improve your grades.

Industrialization in Japan Mini-Q Document E Flashcards ...

Progress and Poverty in Industrial America ... are to read each document and answer the question or questions that follow it. In part B, you are to write an essay based on the information in the document and ... industrialization concentrated wealth and power in the hands of a few captains of

Progress and Poverty in Industrial America

Summative Assessment 2: Unit Test for Industrial Times Table of Contents Item Page Number Assessment Instructions 2 Summative Assessment-Multiple Choice and Short Answer 3-6 Summative Assessment-Essay Exam 7 Summative Assessment Key 8 . Industrial Times ©2002, 2003

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www.BeaconLearningCenter.com Rev.
04.16.03 ... The Industrial Revolution ...

Summative Assessment 2: Unit Test for Industrial Times

Brief Review in United States History and
Government Industrialization of the
United States Document-Based Essay.
This task is designed to test your ability
to work with historical documents and is
based on the accompanying documents
(1-6).

Brief Review in United States History and Government

(Takes into account both the sources of
the documents and the authors' point of
view. (Explains the need for one type of
additional document. You may refer to
relevant historical information not
mentioned in the documents. Question:
Evaluate the positive and negative
effects of the Industrial Revolution.
Document 1. Document 2

INDUSTRIAL REVOLUTION DBQ -

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Coosa High School

Document-Based Question (DBQ) ... (The documents have been edited for the purpose of this exercise.) This question is designed to test your ability to work with and understand historical documents. Write an essay that: ... accompanied industrialization during the 19th and early 20th centuries.
Document 1 .

Document-Based Question (DBQ) - Hillsborough

United States History and Government
Part A Specific Rubric Document-Based
Question—June 2009 Selected Statistics
Related to Industrialization Source: Inter-
University Consortium for Political and
Social Research, Ann Arbor, MI, and U.S.
Census Bureau Value of Manufactured
Products Employed in Manufacturing
Number of Males Number of Females

UNITED STATES HISTORY AND GOVERNMENT RATING GUIDE FOR PART ...

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Document Answers

Industrialization DBQ . This question is based on the accompanying documents . This question is designed to test your ability to work with historical documents. Some of the documents have been edited for the purposes of the question. As you analyze the documents, take into account both the sources of each document and any point of view that may be

Industrialization DBQ

The answers given in this answer key for Glencoe's New York Regents Review Series—United States History and Government are organized by unit. Answers to thematic essays and document-based questions represent acceptable responses. Often, more than one acceptable response is listed, or a representative response is given ...

Answer Key - Glencoe

DOCUMENT BASED QUESTION: THE SECOND INDUSTRIAL REVOLUTION: THE U.S. AFTER THE CIVIL WAR The answer

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to the essay question is to be written on separate paper. In developing your answer to the essay, be sure to keep in mind the following definition: discuss means “to make observations about something using facts, reasoning and argument; to present

DOCUMENT BASED QUESTION: THE SECOND INDUSTRIAL REVOLUTION

...

should include information both from the documents and from your own knowledge outside of the documents. Question: Evaluate the positive and negative effects of the Industrial Revolution. Part A: Analyze the following documents that describe the effects of the Industrial Revolution and answer the questions that follow. Document 1

www.sfponline.org

Industrialization Document Packet .
Document #1: Excerpt from a letter by Lowell Mill girl, Mary Paul, to her father (World History: Patterns of Interaction,

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2009, p. 741) Background: Mary Paul worked in a textile factory in Lowell, Massachusetts.

Industrialization Document Packet - Weebly

Document-Based Assessment for Global
History SECOND EDITION Theresa C.
Noonan