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railroads were a cheap and effective way to transport goods from place to place. more goods could fit on a train, shipping goods on a train was cheap which made the goods cheap when they were able to be bought, the cheaper the goods were the more goods were bought and the

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more workers were hired to sell the goods. it was a repeating cycle.

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Chapter 25: Local Government and Finance Section 1

22 Unit 7, Chapter 25 Name Date
GUIDED READING The Impact of the War
Section 4 A. As you read this section, write notes to answer questions about the impact of the war on various segments of American society. B. On the back of this paper, briefly explain why James Farmer is an important historical figure. 25CHAPTER 1. Labor 3. Population ...

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CHAPTER 25 GUIDED READING **Mobilization on the Home Front**

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chapter 23 section 4-AMERICAN LIVES Daniel Inouye; chapter 33 section 3: Latino Population in the 198... chapter 32 section 4; the Nixon administration Chapter 32 section 1; chapter 25 section 1 guided reading (F) guided reading Chapter 25 section 1; current event summary; chapter 29 section 2 guided reading: the triumphs ...

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Social studies chapter 25 section 1-Politics and ...

guided reading Chapter 25 section 1
Why do you think the war ration book requires information on a person's age, sex, weight, height, and occupation?: I think the war rations book required all this information because if they did not, then people would steal the books of others and hoard all of the goods that other people needed during this time.

drew's blog: guided reading Chapter 25 section 1

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Resource Book for this chapter's URB
materials. * Also available in Spanish
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Section 1 Section 2 Section 3 Chapter BL
OL AL ELL Assess FOCUS BL OL AL ELL
Daily Focus Skills Transparencies 25-1
25-2 25-3 TEACH

Chapter Planning Guide - Glencoe

Section 1 A. Analyzing Causes and
Recognizing EffectsAs you read this
section, make notes in the chart to
explain how each factor listed
contributed to an Industrial Revolution in
Great Britain. B. Drawing ConclusionsOn
the back of this paper, define enclosure
and crop rotation and explain how both
paved the way for an agricultural
revolution ...

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25 CHAPTER GUIDED READING The Beginnings of Industrialization

CHAPTER 34: section 4-GUIDED

READING 1. a. Who ran as a Republican?: the nomination for the republican party was George Bush Sr. b. Why did he fail to convince voters to support him?: he failed to convince voters to support him because he did not have a plan to get the country out of a recession. 2. a.

drew's blog: CHAPTER 34: section 4-GUIDED READING

1. increasing the amount of cultivated land 2. harvesting two crops per year from exist-ing farmland 3. increasing yields with genetically improved seeds

CHAPTER 26 SECTION 1 STRATEGIES

Reading the Section 1. a 6. b 2. a 7. a 3. b 8. a 4. a 9. b 5. b 10. b Post-Reading Quick Check Answers will vary, but students might say that

Name Class Date CHAPTER 25

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Guided Reading Strategies 25

Chapter 25 "Revolutions and the Rise of Dictators" ... 1 "The Fascists Gain Power in Italy" Turn to Page 632-633, look over both pages and read the introduction to the chapter on Page 611. While on Page 632 read the goals for the chapter. ... Turn to Page 636 and read the questions at the end of the section so you know what to look for when you ...

World History Assignment Guide Chapter 25

Chapter 25 Survey Edition Guided Reading and Review • 57 Chapter 15 Modern American History Edition A. AS YOU READ As you read Section 1, explain the role each of the following played in the shift from a peacetime to a wartime economy. 1. ... Chapter 25, Section 1: Guided Reading

SECTION 1 ved in the 1920s. The Th The Shift to Wartime ...

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High School. Answers to Ch. 25 Section Review Problems Section Review 25.1 Part A Completion 1. radioactive 2. radioisotopes 3.

ch.25 section review answers - Answers to Ch 25 Section ...

CHAPTER 25, SECTION 1: A
CONSERVATIVE MOVEMENT EMERGES
Ronald Wilson Reagan embodied the Conservative Movement What brought the Conservative Movement? 1) entitlement programs 2) Policies like Affirmative Action caused what some saw as "reverse discrimination" 3) The formation of

.